



**basic education**  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# **IsiCwangciso & neTreka eziza kuncedisa ekugqibeni IsiCwangciso sokuFundisa soNyaka**

## **ULwimi LwaseKhaya: IsiXhosa**



### **Ibanga loku-1 Ikota yoku-1**



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# Intshayelelo

KooTitshala besiGaba esisiSeko,

Ubhubhane we-COVID-19 usishiyele umceli mngeni omkhulu kwezemfundo. Njengoko sibuyela 'ekuhambeni isikolo ngesiqhelo', sonke kufuneka sisebenze ngobukrelekrele nangakumbi ukuqinisekisa ukuba inkqubo yethu iyachacha.

Oku kubaluleke kakhulu kwisiGaba esisiSeko, apho abantwana bafunda izakhono zokufunda nokubhala. UMzantsi Afrika ufuna ukuba wenze konke okusemandleni akho ukuxhobisa abafundi bakho ngezi zakhono, ukuze bangafundi ukufunda kuphela, kodwa ekugqibeleni babe nako 'ukufundela ukufunda'.

Olu xwebhu luyilelwe ukukunceda ukufezekisa oku. Ngokusebenza ngocwangco kwesi sicwangciso, siqinisekile ukuba ungalungisa ukuphulukana nexesha lokufundisa nokufunda, kwaye ubazise abafundi bakho kwinqanaba apho kufuneka babe khona.

Sithi ke masinibulele kwangaphambili ngokuzimisela, ukuzinikela kunye nokusebenza nzima okuza kufuneka kuni.

Ngokwenene nakha isizwe sethu.

Ngeminqweno emihle yekota ezayo,

**Iqela le-DBE / NECT lesiCwangciso neTreka, lokulungisa ukubuyisa ukuphulukana nexesha lokufunda**



# Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)

- Kukho iiveki ezili-10 ngokwesicwangciso seSebe leMfundo esisiSeko, kwisiCwangciso sokugqiba ukuFundisa soNyaka kwiKota yoku-1.
- Iiveki zokuqala ezi-2 ukuya kwezi-3 kwiBanga loku-1 kufuneka zinikezelwe kwinkqubo yokulungela ukuqinisekisa ukuba bonke abafundi bakulungele ukuya esikolweni.
- Eminye imixholo yeBanga R kufuneka ibandakanywe kwiiveki zokuqala ezi-3 ukuze kuqinisekiswa ukuba iikhonsepthe eziyimfuneko ziyaphuhlisa.
- Kufanele ukuba kubekho umanyano olomeleleyo phakathi kwezifundo, ngakumbi uLwimi kunye neZakhono zoBomi kwiiveki zokuqala ezi-2 ukuya kwezi-3 ukuze kuqinisekiswa ukuba izakhono zokuqonda ziyaphuhlisa.
- Iiveki ezisi-7 ukuya kwezi-8 ezilandelayo zahlulwe zayimijikelo emi-3 okanye emi-4 yezifundo.
- Kumjikelo weeveki ezi-2, onke amacandelo okufunda ulwimi kufuneka enziwe ngolu hlobo lulandelayo, kusetyenziswa elona xesha lincinci kwiKharithulam:

UBUNCINANE KWI – CAPS IXESHA ELINIKIWEYO	IBANGA 1	IBANGA 2	IBANGA 3
UkuPhulaphula nokuThetha	45 imizuzu	45 imizuzu	45 imizuzu
UkuFunda neZandi	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu
UkuBhala ngesandla	1 iyure	45 imizuzu	45 imizuzu
UkuBhala	45 imizuzu	1 iyure	1 iyure
IXESHA LILONKE	7 IIYURE	7 IIYURE	7 IIYURE

## Izakhono zoLwimi lwaseKhaya

- IsiCwangciso sokubuyisela isiCwangciso sokuFundisa soNyaka kuLwimi lwaseKhaya senzelve ukubonisa ootitshala ukuba zeziphi izakhono ekufuneka bezakhile kwicandelo ngalinye lolwimi.
- Kubalulekile ukuba uqaphele ukuba rhoqo kwiiveki ezimbini, izakhono eziza kuphuhlisa ubukhulu becala ziyafana kwicandelo ngalinye, ngoko ke kuninzi ukuphindaphindwa ukuze kuphuhlise kwaye kuqiniseke ukwaziwa kwezakhono.

## Umxholo kuLwimi lwaseKhaya

- Kumjikelo ngamnye weeveki ezimbini, kufuneka ootitshala bakhethe umxholo.
- Lo mxholo uchaza okuza kufundwa kulo mjikelo.
- Umzekelo, ukuba utitshala ukhetha umxholo ‘**Siya esikolweni**’, wonke umxholo kufuneka unxibelelane nalo mxholo, kubandakanya:
  - Isigama** esiza kufundisiwa, umz: **funda; qhagamshela; thelekisa; eChina; ibanga lokuqala, njl.njl.**
  - Izicengcelezo** okanye **iingoma/iirayimu** ezifundiswayo, umz.: **Ndiyakuthanda ukufunda nokubhala**
  - Ibali **lokufunda ekwabelwana ngalo elifundwayo**, umzekelo: Ibali elinesihloko: **Ibanga lokuqala eMzantsi Afrika naseChina**

- d Umsebenzi wokubhala** ekufuneka bewugqibile abafundi, umzekelo: **Zoba umfanekiso obonisa okwenziwa ngabafundi e-China.**

### **Izandi nokuFunda ngamaQela ancediswa nguTitshala**

- Owona mxholo unгахambelaniyo nomxholo zizandi kunye nenkqubo yokuFunda ngamaQela ancediswa nguTitshala.
- Ukuze abafundi bakwazi ukufunda ukufunda, kufuneka bafundiswe ngendlela eyiyo izandi zolwimi, nendlela yokudibanisa nokwahlula ezi zandi.
- Emva koko, mabaziqhelanise nokufunda amagama namabali besebenzisa ulwazi lwabo lwezandi ukukhupha amagama.

### **Masibone ukuba ngowuphi umxholo nezakhono ezidweliswe kwi-ATP yeBanga loku-1 kwiKota yoku-1:**

<b>ISISHWANKATHELO SOKUGQIBA ISICWANGCISO SOKUFUNDISA SONYAKA: IBANGA 1 IKOTA 1</b>
<b>UKUPHULAPHULA NOKUTHETHA</b>
<ol style="list-style-type: none"> <li>1 Uphendula imibuzo enxulumene neenkukacha zobomi bakhe</li> <li>2 Uchonga ukufana nokwahluka esebenzisa isigama esifanelekileyo</li> <li>3 Utshatisa izinto ezihamba kunye, aze athelekise izinto ezingafaniyo</li> <li>4 Umamela imiyalelo elula (yeklasi) aze aphenidule ngokufanelekileyo</li> <li>5 Umamela amabali, izicengcelezo, imibongo neengoma ngomdla, alinganise ibali, ingoma okanye isingqisho.</li> <li>6 Ukhetha iinkukacha ezikhethiweyo kwinkcazo yomlomo</li> <li>7 Umamela ngaphandle kokuphazamisa, ebonisa imbeko kwisithethi</li> <li>8 Utsho imibongo nezicengcelezo aze enze iintshukumo</li> <li>9 Uthetha ngamava akhe</li> <li>10 Uthetha ngemifanekiso ekwipowusta, kwiitshathi zemixholo, nasezincwadini</li> <li>11 Ulandelelanisa imifanekiso enxulumene nebali, aze axoxe ngokulandelelana ngokulibalisa kwakhona</li> <li>12 Uhlala izinto ngokweendlela zakhe</li> <li>13 Umamela iingxaki acebise nezisombululo</li> <li>14 Uchaza izinto ngokobungakanani bombala, imilo, ubungakanani esebenzisa isigama esichanekileyo</li> <li>15 Umamela iinkukacha zamabali kunye neempendulo kwimibuzo evulelekileyo</li> </ol>
<b>IZANDI</b>
<p><b><i>Inqaku eliya kutitshala:</i></b></p> <ul style="list-style-type: none"> <li>• <i>Qinisekisa ukuba wakha amagama uphinde uwahlule:</i> <ul style="list-style-type: none"> <li>• <i>Ngokwe-Orali (ukohlula izandi)</i></li> <li>• <i>Ngokwe-Orali (ukubiza izandi)</i></li> </ul> </li> </ul>
<ol style="list-style-type: none"> <li>1 Uthatha inxaxheba kwimisebenzi yokwazisa abafundi ngezandi</li> <li>2 Wahlula ngokuva phakathi kwezandi ezahlukileyo zokuqala zamagama</li> <li>3 Uhlahlala izivakalisi ze-oralis zibe kwigama ngalinye</li> <li>4 Uqala ukuqonda ukuba amagama enziwe zizandi</li> <li>5 Unakana izandi ekuqaleni kwamanye amagama</li> <li>6 Wahlula-hlula amalungu egama</li> <li>7 Uchonga amagama anemvano – siphelo kwiingoma eziculwayo</li> <li>8 Uchonga unxibelelwano loonobumba nesandi sonobumba omnye</li> <li>9 Uqala ukwakha amagama amafutshane esebenzisa izandi ezifundiweyo</li> </ol>

## IZANDI

**10** Uqala ukusebenzisa ukudibanisa ukwakha amagama

**11** **Uyakwazi ukubona ze afunde:**

- a** Oonobumba be-alfabethi-oonobumba abakha igama lakhe, izii izikhamiso ezibini namaqabane amathandathu.

## UKUBHALA NGESANDLA

*Ukulungela ukufunda :*

- 1** Dlala izicengcelezo zeminwe usebenzisa iminwe
- 2** Dlala ngokubanjwa kweebhola ezinkulu
- 3** Phuhlisa ukulungelelanisa iliso lesandla ngokupeyinta, ukukrazula amaphepha, ukusika nokulandelela imisebenzi
- 4** Zoba iipatheni: zig-zags, iipatheni ezimileyo
- 5** Khuphela ulwandlalo olulula lweepatheni zemifanekiso
- 6** Yenza iileta ezinemizimba yazo Bakha oonobumba ngemizimba yabo ngababini okanye umntu eyedwa
- 7** Yenza iileta Yakha oonobumba esebenzisa ipeyinti yeminwe, iibrashi zokupeyinta, iikhrayoni ze-wax
- 8** Uphethe iikhrayoni ngokuchanekileyo zoba ngazo
- 9** Phuhlisa umkhombandlela
- 10** Wenza iimodeli zentlama yokudlala yoonobumba kunye nezinto
- 11** Landela umkhomba-ndlela wegama lakho apho uboniswe indawo echanekileyo yokuqala ukubhala kunye nesikhokelo omawusilandele.
- 12** Khuphela igama lakho

*Ikota 1:*

- 1** Uziqhelanisa nokubamba nokuphatha iikhrayoni kunye neepensile
- 2** Wenza oonobumba abancinci ngokuchanekileyo, usebenzisa umkhombandlela ofanelekileyo
- 3** Khuphela amagama amafutshane kunye nezivakalisi ezivela kwiipowusta kunye nebhodi

## UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

**Amanqaku katitshala:**

- *Beka abafundi kumaqela afanayo okufunda.*
- *Khetha iitekisi / iincwadi zenqanaba elichanekileyo kwiqela ngalinye.*
- *Mamela ilungu ngalinye leqela xa lifunda kwaye unike isikhokelo njengoko befunda*

- 1** Ufunda ngokuvakalayo encwadini yakhe kwiqela lokufunda elikhokelwa ngutitshala, oko kukuthi, iqela lonke lifunda ibali elinye.
- 2** Gxila kufundo lokubiza izandi.
- 3** Uqala ukwakha isigama samagama abonwa njalo

## UKUFUNDA NGOKUZIMELA

- 1** Ufunda iincwadi ezinemifanekiso
- 2** Ufunda iincwadi ngokuzimeleyo ukuze onwabe, atyhile amaphepha ngokuchanekileyo kwaye abonise intlonipho ngeencwadi.



## UKUFUNDA NOTITSHALA

*Ukulungela ukufunda, nezakhono zokufunda zabasakhulayo:*

- 1 Ubamba incwadi ngendlela efanelekileyo aze atyhile amaphepha ngokuchanekileyo
- 2 Uphuhlisa iikhonsepthi ezisisiseko zoshicilelo
- 3 Isikhokelo umz. uqala ukufunda ngaphambili, afunde ukusuka ekhohlo ukuya ekunene njalo njalo
- 4 Usebenzisa imifanekiso ukwenza elakhe ibali
- 5 Unxulumanisa izandi noonobumba namagama
- 6 Uxoxa ngokuphathwa kwencwadi nokhathalelo
- 7 Uqala ukuqonda ukuba amagama enziwe zizandi
- 8 Ufunda incwadi enkulu okanye esinye isicatshulwa esandisiweyo niyiklasi yonke notitshala
- 9 Gxila kwimixholo eprintiweyo

*Ibanga loku-1:*

- 10 Usebenzisa isihloko nemifanekiso yencwadi ukuqikelela
- 11 Gxila kumanqaku abhaliweyo, ukuqonda kunye neepateni zolwimi

## UKUBHALA

### **Amanqaku katitshala:**

- *Sebenzisa imisebenzi yokubhala ekwabelwana ngayo ukubonisa inkqubo yokubhala (ukuhlela, uyilo kunye nokupapasha).*
- *Bonelela ngesakhelo sokubhala ukunceda abantwana ukuba babhale amabali abo.*

- 1 Khuphela oonobumba kunye namanani avela kwindawo yokufundela xa 'kubhalwa'
- 2 Unika izimvo ngokwabelana ngokufunda kwibali leklasi elirekhodwe ngutitshala ukwenza iitekisi ezintsha zokufundwa
- 3 Uggqibezela imisebenzi yokubhala, kubandakanya ukudrafta, ukuyila kunye nokupapasha:
  - a Uzoba imifanekiso ukuhambisa umyalezo malunga namava akhe kunye nokubhala isihloko
  - b Ukhuphela aze abhale igama lakhe, amagama amafutshane kunye nezivakalisi ezivela kwiilebheli, iiphowusta, ebhodini kunye nokubhala kukatitshala
  - c Ukhuphela izivakalisi ebhodini okanye itshati ngokufanelekileyo

## Ukwenza imo yesiqhelo kuFundo LoLwimi

- Enye yeendlela zokuqinisekisa ukuba ulisebenzisa ngokuchanekileyo ixesha olinikiweyo kwaye ufikelele kuzo zonke izakhono ezikwi-ATP, kukuphucula indlela yokufunda ulwimi.
- Apha ngezantsi kukho inkqubo ecetyiswayo yeveki, enokusetyenziselwa umjikelo weeveki ezimbini.
  - Esi siqhelo sisebenzisa elona XESHA LINCINCI kuLwimi lwaseKhaya (iiyure ezisi-7)

## Isiqhelo esicetyiswayo seVeki kwisiGaba esisisEko kuLwimi LwaseKhaya

USUKU	ICANDELO	UMSEBENZI	IXESHA: AMANQAKU EPHELELE	IXESHA: UKUPHULAPHULA NOKUTHETHA	IXESHA: UKUFUNDA NEZANDI	IXESHA: UKUBHALA NGESANDLA	IXESHA: UKUBHALA UKUBHALA
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUBHALA NGESANDLA	UVavanyo olungekho sesikweni	30 imizuzu			30 imizuzu	
	UKUFUNDA NEZANDI	Ukufunda noTitshala	15 imizuzu		15 imizuzu		
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
LwesiBini	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	15 imizuzu				15 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
LwesiNe	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukufunda noTitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
LwesiHlanu	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukufunda noTitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
			<b>7 iiyure</b>	<b>45 imizuzu</b>	<b>4 iiyure</b> <b>30 imizuzu</b>	<b>1 iyure</b>	<b>45 imizuzu</b>

Ngaba uyabona ukuba ulwabiwo lwexesha kwicandelo ngalinye luchanekile?

## Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)

- Ngenxa yokuba kuninzi kwezakhono ezifanayo nezifuneka ziphuhlisiwe, ingangumbono olungileyo ukwenza imisebenzi eminye okanye efanayo kwiveki nganye.
  - Oku kuqinisekisa ukuba ufundisa zonke izakhono ezifunwa yi-ATP
  - Oku kwenza ukuba ukufundisa nokufunda kusebenze ngakumbi, kuba xa wena kunye nabafundi niyazi le misebenzi, nichitha ixesha elincinci kwinkcazelo
- Isicwangciso esingezantsi sicebisa imisebenzi yesiqhelo onokuyenza rhoqo ngeveki ukufezekisa iimfuno ze-ATP.
- Apho kufuneka khona izakhono ezithile okanye umxholo (ngokwe-ATP) zibandakanyiwe.
- Qaphela: Ootitshala mabasebenzise imisebenzi ekwiNcwadi yokuSebenza ye-DBE nanini na kufanelekile.

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUPHULAPHULA NOKUTHETHA</b>	I-Orali	<ul style="list-style-type: none"> <li>• Yazisa ngomxholo</li> <li>• Fundisa amagama ama-3 asekelwe kwisigama somxholo</li> <li>• Fundisa ingoma okanye isingqisho</li> <li>• Abafundi bongeza amagama kwizichazi-magama zabo</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	Uhlolo olungeko sesikweni	<ul style="list-style-type: none"> <li>• Nika uhlolo olungekho sesikweni ukujonga ukuba abafundi bayazikhumbula na izandi namagama afundisiweyo ngaphambili</li> <li>• Cela abafundi ukuba babhale amagama ali-10 athathwe kwizifundo zezandi nakumagama abonwa njalo</li> <li>• Jonga kwakhona ukuBhala ngeSandla – ukwakhiwa koonobumba, ukuqala ngoonobumba abakhulu, nokushiya izithuba</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala PHAMBI – KOKUFUNDA	<b>Phambi kokuFunda</b> <ul style="list-style-type: none"> <li>• Bonisa abafundi imifanekiso ebalini</li> <li>• Babuze ukuba kwenzeka ntoni</li> <li>• Bacele ukuba benze uqikelelo</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	<b>UKUBHALA</b>	Ukwabelana ngenkqubo yokubhala: ISICWANGCISO NEDRAFTI	<ul style="list-style-type: none"> <li>• Xeleta abafundi isihloko somsebenzi wokubhala</li> <li>• Xeleta abafundi umsebenzi wokubhala owukhethileyo umz: <ul style="list-style-type: none"> <li><b>a</b> Uzoba imifanekiso ukuhambisa umyalezo malunga namava akho ze ubhale nesihloko</li> <li><b>b</b> Ukhuphela aze abhale igama lakhe, amagama amafutshane kunye nezivakalisi ezivela kwiileyibheli, iiphowusta, ebhodini kunye nokubhala kukatitshala</li> <li><b>c</b> Ukopa isivakalisi esinye seendaba ngokuchanekileyo ebhodini</li> </ul> </li> <li>• Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo ngokwenza umzobo bawuleyibhule.</li> <li>• Cela izimvo malunga nesicwangciso (ukwabelana ngokubhala)</li> <li>• Xeleta abafundi ukuba bagqibezele izicwangciso zabo(bangakopi)</li> <li>• Emva koko, bhala isakhelo sokuyila isivakalisi sokuqala ebhodini, uze ubonise abafundi ukuba basigqiba njani (ukwabelana ngokubhala).</li> <li>• Shiya isakhelo sesivakalisi ebhodini, uze uxelele abafundi ukuba babhale ezabo izivakalisi.</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngesibini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>• Nika iqela itekisi ekwinqanaba lalo</li> <li>• Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiBini	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>• Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>• Yenza imisebenzi eyahlukeneyo yokwazisa ngezandi, umz. <ul style="list-style-type: none"> <li><b>a</b> Yahlula ngokuphulaphula umahluko phakathi kwezandi zokuqala zamagama ezahlukeneyo</li> <li><b>b</b> Chonga izandi ekuqaleni kwamanye amagama</li> </ul> </li> <li>• Fundisa abafundi ukufunda isandi esitsha</li> <li>• Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi ezifundisiweyo (uhlaziyo lwamagama)</li> <li>• Babonise indlela yokwakha amagama amafutshane</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA NGESANDLA</b>	Fundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>• Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>• Fundisa abafundi ukubhala oonobumba okanye isandi abasifundileyo...oonobumba abakhulu nabancinci</li> <li>• Fundisa abafundi ukubhala amagama nezivakalisi ezisebenzisa isandi</li> <li>• Fundisa abafundi ukukopa isivakalisi esifutshane esisebenzisa isandi namagama</li> <li>• Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani boonobumba.</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala UFUNDO LOKUQALA	<b>UFundo lokuQala</b> <ul style="list-style-type: none"> <li>• Fundela abafundi eli bali ngokutyibilikayo, nangokubonisa. Yima uze ucacise xa kukho imfuneko</li> <li>• Yalatha uchaze iimpawu zolwimi, kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Oonobumba abakhulu</li> <li><b>b</b> Izingxi</li> <li><b>c</b> Ikoma Isiphumlisi</li> <li><b>d</b> Uphawu lombuzo</li> </ul> </li> <li>• Emva kokufunda, buza le mibuzo ilandelayo: <ul style="list-style-type: none"> <li><b>a</b> Khumbula (ngubani, phi, nini, yintoni, njl.</li> <li><b>b</b> Ulandelelwano (kwenzeka ntoni kuqala, ngokulandelayo, okokugqibela)</li> </ul> </li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiBini	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	<b>UKUPHULAPHULA NOKUTHETHA</b>	Imisebenzi ye-Orali	<ul style="list-style-type: none"> <li>• Fundisa isigama somxholo, amagama abe ma-3</li> <li>• Cula ingoma okanye wenze irayimu</li> <li>• Yenza omnye umsebenzi we-Orali, umz. <ul style="list-style-type: none"> <li><b>a</b> lindaba – Cela abafundi aba-2 babelane ngeendaba</li> <li><b>b</b> UkuBalisa amaBali oBuchule. Cela bonke abafundi ukuba bazenzele awabo amabali omxholo kwaye babelane namaqabane</li> <li><b>c</b> Hlela izinto</li> <li><b>d</b> Chonga izinto njengoko zichazwa</li> <li><b>e</b> Chaza ukwahluka nokufana kwezinto</li> <li><b>f</b> Chaza ukufana nokwahluka kwezinto</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> <li>• Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho</li> <li>• Fundisa abafundi ukufunda isandi esitsha</li> <li>• Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi</li> <li>• Babonise indlela yokuhlalela nokwakha amagama</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiThathu	<b>UKUBHALA NGESANDLA</b>	UkuFundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> <li>• Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi</li> <li>• Fundisa abafundi ukubhala oonobumba a abancinci</li> <li>• Fundisa abafundi ukubhala amagama nezivakalisi besebenzisa isandi</li> <li>• Fundisa abafundi ukukopa isivakalisi esifutshane esisebenzisa isandi namagama</li> <li>• Fundisa abafundi ukubhala amanani ngokuchanekileyo</li> <li>• Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani boonobumba.</li> <li>• Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE</li> </ul>
	<b>UKUBHALA</b>	Ukwabelana nenkqubo yokubhala: IDRAFTI	<ul style="list-style-type: none"> <li>• Khumbuza abafundi ngomsebenzi wokubhala</li> <li>• Xelela abafundi umsebenzi wokubhala owukhethileyo, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Uzoba imifanekiso ukuhambisa umyalezo malunga namava akho kunye nokubhala isihloko</li> <li><b>b</b> Ukhuphela uze abhale igama lakho, amagama amafutshane kunye nezivakalisi ezivela kwiileyibheli, iipowusta, ebhodini kunye nokubhala kootitshala</li> <li><b>c</b> Ukopa isivakalisi esinye seendaba ngokuchanekileyo ebhodini</li> </ul> </li> <li>• Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo ngokuzoba umfanekiso nokongeza iileyibhile.</li> <li>• Cela izimvo malunga nescwangciso (ukwabelana ngokubhala)</li> <li>• Xelela abafundi ukuba bagqibezele ezabo izicwangciso (akukho kukopa)</li> <li>• Ekuhambeni kwexesha, bhala isakhelo sokuyila isivakalisi ebhodini, uze ubonise abafundi indlela ogqibezela ngayo (ukwabelana ngokubhala).</li> <li>• Shiya isakhelo sesivakalisi ebhodini, uze uxelele abafundi ukuba babhale esabo isivakalisi.</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala  AMAQELA AMA-2  X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba labo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiNe	<b>IZANDI NAMAGAMA</b>	Izandi	<ul style="list-style-type: none"> <li>Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu</li> <li>Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukudibanisa izandi ukwenza amagama</li> <li><b>b</b> Ukohlula amagama abe zizandi</li> <li><b>c</b> Ukwakha amagama usebenzisa izandi (qala ngamagama ama-3 asebenzisa izandi ezingoononye)</li> <li><b>d</b> Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi</li> <li><b>e</b> Ukwenza imisebenzi efanelekileyo kwiNcwadi yomsebenzi ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala  IsiFundo sesiBini	<b>UFundo lwesiBini</b> <ul style="list-style-type: none"> <li>Fundela abafundi ibali ngokutyibilika novakalelo</li> <li>Emva kokufunda, buza imibuzo kubandakanya: <ul style="list-style-type: none"> <li><b>a</b> Khumbula (ngubani, phi, nini, yintoni, njl.</li> <li><b>b</b> Ulandelelwano (kwenzeka ntoni kuqala, ngokulandelayo, okokugqibela)</li> </ul> </li> <li>Cela abafundi ukuba benze eyabo imibuzo malunga nesicatshulwa, baze babuze iqabane</li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala  AMAQELA AMA - 2  X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo)</li> <li>Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE</li> <li>Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo)</li> <li>Hlaziya amagama ezandi namagama abonwa njalo neqela</li> <li>Nika iqela itekisi ekwinqanaba labo</li> <li>Mamela umfundi ngamnye efunda</li> </ul>



USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiHlanu	<b>UKUPHULAPHULA NOKUTHEHA</b>	Umsebenzi we-Orali	<ul style="list-style-type: none"> <li>• Fundisa amagama omxholo abe ma-3</li> <li>• Cula ingoma okanye wenze isingqisho</li> <li>• Yenza omnye umsebenzi we-orali, umz. <ul style="list-style-type: none"> <li><b>a</b> Beka abafundi ngokwamaqela ukuze baxoxe ngesicatshulwa, mabasebenzise isakhelo sokubhala (ndiyithandle... / andiyithandanga... / Ndinga ukuba lo mbhalo ubhalelwe u...)</li> <li><b>b</b> UkuBalisa amaBali ngoBuchule – Cela abafundi ukuba basebenze bengamaqela ukuze beze nomxholo webali abavumelene ngawo</li> <li><b>c</b> Abafundi bongeza amagama kwizichazi-magama zabo</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	Izandi	<ul style="list-style-type: none"> <li>• Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu, kwakunye nezinye izandi ezifundiswe kule kota</li> <li>• Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> <li><b>a</b> Ukudibanisa izandi ukwenza amagama</li> <li><b>b</b> Ukohlula amagama abe zizandi</li> <li><b>c</b> Ukwakha amagama usebenzisa izandi</li> <li><b>d</b> Yahlula amagama abe zizandi</li> <li><b>e</b> Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi</li> <li><b>f</b> Ukwenza imisebenzi efanelekileyo kwincwadi yemisebenzi ye-DBE</li> </ul> </li> </ul>
	<b>UKUFUNDA NEZANDI</b>	UkuFunda noTitshala EMVA KOFUNDO	<b>Emva kwesiFundo</b>

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesihlanu	<b>UKUFUNDA NEZANDI</b>	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA - 2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> <li>• Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo)</li> <li>• Fundela abafundi kwiincwadi zamabali okanye kwiNcwadi yomSebenzi ye-DBE</li> <li>• Biza iqela elincinci ukuba lisebenze nawe (iqela elikwiqondo elifanayo lokufunda)</li> <li>• Hlaziya amagama ezandi namagama abonwa njalo ngokwamaqela</li> <li>• Nika iqela itekisi ekwinqanaba labo</li> <li>• Mamela umfundi ngamnye efunda eyedwa</li> </ul>

Ngaba uqaphele ukuba ngaphakathi kwecandelo ngalinye, kusetyenziswa iindlela zesiqhelo?  
Jonga ukuba uqaphele zonke iindlela zesiqhelo ezisetyenzisiweyo:

### **IMISEBENZI YE-ORALI**

Mvulo: Yazisa ngomxholo, fundisa isigama, fundisa ingoma okanye isingqisho  
LwesThathu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi  
NgoLwesiHlanu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

### **IZANDI NOKUBHALA NGESANDLA**

NgoMvulo: Nika uhlolo olungekho sesikweni ukujonga ulwazi lwezandi nokubhala ngesandla  
NgoLwesiBini: Fundisa isandi namagama amatsha; fundisa ukubhala oonobumba namagama  
NgoLwesiThathu: Fundisa isandi esitsha namagama; fundisa ukubhala oonobumba namagama  
NgoLwesiNe: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo  
NgoLwesiHlanu: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

### **UKWABELANA NGOKUFUNDA**

NgoMvulo: Phambi-koFundo  
NgoLwesiBini: UFundo lokuQala  
NgoLwesiNe: UFundo lwesiBini  
NgoLwesiHlanu: Emva koFundo

### **UKUBHALA**

NgoMvulo: UkuCwangcisa neDrafti  
NgoLwesiThathu: IDrafti (uyilo)

Ingaba iyavakala le nto kuwe? Loluphi utshintsho onokulwenzisa?



# Izandi nokuFunda ngamaQela ancediswa nguTitshala

Njengotitshala wesiGaba seSiseko, olona xanduva lwakho lubaluleke kakhulu kukuqinisekisa ukuba bonke abafundi bayakwazi ukufunda!

Ezinye izikhokelo ezisisiseko ekufuneka uzilandele ukufundisa izandi zezi:

**1 Qiniseka ukuba unenkqubo epheleleyo yezandi, equka zonke izandi zolwimi lwakho.**

- Inkqubo yezandi ye-NECT yesiXhosa kuLwimi lwaseKhaya ifakiwe apha ngezantsi – ukhululekile ukuyisebenzisa, okanye ukusebenzisa nayiphi na inkqubo yezandi yephondo lakho, isithili okanye isikolo sakho.

**2 Sebenzisa inkqubo yezandi ufundisa. Isandi ngasinye:**

- Qinisekisa ukuba abafundi bayasiva isandi, kwaye bayakwazi ukuchonga isandi ngokwamagama.
- Fundisa abafundi ulwalamano loonobumba nezandi – indlela esijongeka ngayo isandi.
- Ziqhelanise nokudibanisa isandi kunye nezinye izandi ezaziwayo ukwenza amagama.
- Funda izicatshulwa ezibandakanya amagama asebenzisa isandi.
- Hlaziya zonke izandi ezifundisiweyo rhoqo.

Ezinye zezikhokelo ezisisiseko ekufuneka uzilandele ukufundisa ukufunda zezi:

- 1** Cwangcisa abafundi babe ngamaqela akwiqondo elifanyo lokufunda
- 2** Biza iqela ngalinye ulinike ithuba lokukufundela kube kanye ngeveki.
- 3** Kubafundi abatsala nzima, zama ukubaphulaphula kabini okanye kathathu ngeveki.
- 4** Sebenzisa isicatshulwa esikwinqanaba elifanelekileyo neqela – kumanye amaqela, kusenokufuneka usebenzele ekuhlaziyeni izandi nasekwakhiweni kwamagama.
- 5** Xa usebenza neqela, mamela umfundi ngamnye efunda njengomntu ozimeleyo.
- 6** Fundisa abafundi ukusoloko bevakalisa izandi zamagama angaziwayo – ukuba umfundi ufika kwigama angakwaziyo ukulifunda, mncede alibize. Sukulitsiba okanye ubize omnye alifunde.
- 7** Ngexesha lokufunda ngamaQela ancediswa nguTitshala, beka abafundi ngababini ukuze bagqibezele imisebenzi yokufunda kunye, ngelixa uxakekileyo usebenza neqela elincinci.



# Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya

- Kubaluleke kakhulu ukufundisa abafundi ngocwangco zonke izandi zezandi zolwimi.
- Izandi ezifundiswa kwinkqubo ye-NECT yesiXhosa uLwimi LwaseKhaya zidweliswe apha ngezantsi – ukhululekile ukusebenzisa le nkqubo njengesikhokelo.
- Ngenxa yalo bhuhhane, abantwana abaninzi baphose imfundo yezandi ebalulekileyo.
- Nceda ufumanise ukuba zeziphi izandi abafundi abazaziyo nabangazaziyo, kwaye usebenze ngenkqubo ngendlela eyiyo, ukulungisa nayiphi na ilahleko yokufunda

## Qaphela:

- Izandi **ezikwibhloko engwevu zichazwe** yi-ATP yeBanga loku-1 kwiKota yoku-1 echazayo ukuba abafundi bamele ukuba bazi:
  - Izandi ezisemagameni abo
  - Izikhamsi (ubuncinane zibe-2)
  - Oonobumba (ubuncinci babe ba-5)
- Zama ukuqinisekisa ukuba abafundi bakho bayazazi ezi zandi

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
a				
l	l-a = la	l-a-l-a = lala		
e	l-e = le	a-l-a-l-e = alale		
m	m-a-m-a = mama	m-e-l-a = mela	m-a-m-e-l-a = mamela	
i	l-i-l-a = lila	i-l-a-l-i = ilali	i-l-e-l-i = ileli	
s	s-e-l-a = sela	i-s-e-l-a = isela	s-a-l-a = sala	
o	o-l-o = olo	m-o-l-o = molo	i-l-o-l-o = ilolo	
b	a-b-a = aba	b-a-l-a = bala	b-i-l-a = bila	
u	u-m-a-m-a = umama	u-s-u-l-a = usula	l-u-m-a = luma	
c	c-e-l-a = cela	c-u-l-a = cula	c-o-c-a = coca	
d	d-a-d-a = dada	i-d-a-d-a = idada	d-u-d-a = duda	
n	i-n-a-n-i = inani	i-n-u-n-u = inunu	i-n-e-n-e = inene	
t	i-t-i = iti	i-t-o-t-i = itoti	u-t-a-t-a = utata	
k	k-a-m-a = kama	k-u-b-i = kubi	i-k-a-t-i = ikati	
f	f-o-l-a = fola	f-u-n-a = funa	u-f-i-f-i = ufifi	
g	g-a-d-a = gada	g-u-l-a = gula	g-o-b-a = goba	
j	j-a-m-a = jama	j-i-k-a = jika	i-j-o-k-o = ijoko	
y	y-a-m = yam	y-o-n-a = yona	y-i-y-o = yiyo	
p	i-p-a-p-a = ipapa	i-p-a-n-i = ipani	i-p-e-n-i = ipeni	
h	h-a-m-b-a = hamba	i-h-o-b-e = ihobe	i-h-a-m-i-l-e = ihamile	
w	w-e-n-a = wena	w-o-l-a = wola	i-w-a-k-a = iwaka	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
x	x-o-l-a = xola	x-e-l-a = xela	x-o-x-o = xoxo	
v	v-e-l-a = vela	i-v-e-n-i = iveni	v-u-l-a = vula	
q	q-a-l-a = qala	q-a-b-a = qaba	q-i-q-a = qiqa	
z	z-o-b-a = zoba	z-o-l-a = zola	z-u-l-a = zula	
r	i-r-u-l-a = irula	i-r-a-y-i-s-i = irayisi	i-r-a-n-d-i = irandi	
bh	bh-a-bh-a = bhabha	bh-e-k-a = bheka	bh-u-l-a = bhula	
ch	ch-o-l-a = chola	ch-u-b-a = chuba	ch-i-l-a = chila	
sh	sh-i-y-a = shiya	i-sh-e-y-i = isheyi	i-sh-u-sh-u = ishushu	
rh	rh-a-l-a = rhala	rh-o-l-a = rhola	rh-u-m-a = rhuma	
qh	qh-a = qha	qh-o-l-a = qhola	qh-a-l-a = qhala	
kh	kh-a-b-a = khaba	kh-a-l-a = khala	kh-a-w-u-l-e-z-a = khawuleza	
th	th-a-th-a = thatha	th-e-th-a = thetha	th-o-b-a = thoba	
ph	ph-e-k-a = pheka	ph-a-k-a = phaka	ph-i-k-a = phika	
xh	xh-a = xha	xh-o-l-a = xhola	xh-o-m-a = xhoma	
dl	dl-a-l-a = dlala	dl-o-b-a = dloba	i-dl-a-l-a = idlala	
hl	hl-o-hl-a = hlohla	hl-o-l-a = hlola	hl-u-th-a = hlutha	
ts	ts-e = tse	ts-i-b-a = tsiba	ts-a-l-a = tsala	
ty	y-i-ty-a = yitya	ty-a-l-a = tyala	i-ty-a-l-a = ityala	
ny	ny-a = nya	i-ny-e = inye	i-ny-o-s-i = inyosi	
nw	nw-a-b-u = nwabu	nw-e-l-w-e = nwelwe	u-nw-e-b-u = unwebu	
qw	qw-a-n-y-a = qwanya	qw-e-l-a = qwela	u-qw-e-qw-e = uqweqwe	
gw	i-gw-a-l-a = igwala	u-gw-e-b-u = ugwebu	gw-e-b-a = gweba	
dw	i-dw-a-l-a = idwala	u-l-u-dw-e = uludwe	e-s-i-d-u-dw-i-n-i = esidudwini	
lw	u-lw-a-n-dl-e = ulwandle	u-lw-a-z-i = ulwazi	u-lw-i-m-i = ulwimi	
kw	kw-e-kw-a = kwekwa	u-kw-a-z-i = ukwazi	b-e-kw-a = bekwa	
jw	i-s-i-jw-i-l-i = isijwili	jw-a-q-e-k-a = jwaqeka	jw-i = jwi	
zw	i-l-i-zw-e = ilizwe	i-s-i-zw-e = isizwe	u-zw-e-l-o-n-k-e = uzwelonke	
tw	tw-e-z-a = tweza	e-s-i-t-a-l-a-tw-e-n-i = esitalatweni	t-u-tw-i-n-i = tutwini	
nq	nq-a = nqa	nq-a-n-d-a = nqanda	i-nq-a-b-a = inqaba	
nz	i-nz-i-m-a = inzima	i-nz-o-l-o = inzolo	i-nz-u-z-o = inzuzo	
ng	i-ng-o-m-a = ingoma	i-ng-u-b-o = ingubo	i-ng-o-z-i = ingozi	
nd	i-nd-o-d-a = indoda	i-nd-a-l-o = indalo	i-nd-i-m-a = indima	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
nj	i-nj-a =inja	i-nj-e-k-e = injeke	i-nj-a-l-o = injalo	
nc	nc-i-nc-i = ncinci	nc-i-ph-a = ncipha	nc-e-d-a = nceda	
gq	gq-a = gqa	i-gq-a-b-i = igqabi	i-gq-o-l-o = igqolo	
gx	gx-e-k-a = gxeka	i-s-i-gx-a-l-a = isigxala	i-gx-a-l-a-b-a = igxalaba	
nx	nx-a = nxa	i-nx-e-b-a = inxeba	i-nx-i-l-i = inxili	
gc	gc-a = gca	gc-a-d-a = gcada	gc-o-b-a = gcoba	
mb	i-mb-o-l-a = imbola	i-mb-a-l-i = imbali	i-mb-a-s-a = imbasa	
mf	i-mf-e-n-e = imfene	i-mf-a-z-w-e = imfazwe	i-mf-e = imfe	
dy	i-dy-a-s-i = idyasi	i-dy-o-kh-w-e = idyokhwe	i-dy-u-dy-u = idyudyu	
kr	i-kr-e-l-e = ikrele	kr-a-s-a = krasa	kr-o-b-a = kroba	
oo	oo-m-a-m-a = oomama	oo-b-a-w-o = oobawo	oo-d-a-d-e = oodade	
ii	ii-n-k-o-m-o = iinkomo	ii-n-k-o-m-i-ty-i = iinkomityi	ii-n-t-e-n-t-e = iintente	
mn	mn-a = mna	i-mn-a-n-d-i = imnandi	u-mn-i-k-a-z-i = umnikazi	
mh	i-mh-e-mh-e = imhemhe	i-mh-e-m-f-u = imhemfu	mh-o-mh-a = mhomha	
ndl	i-ndl-u = indlu	i-ndl-o-v-u = indlovu	i-ndl-e-l-a = indlela	
ntl	i-ntl-a-k-a = intlaka	i-ntl-a-m-a = intlama	i-ntl-o-k-o = intloko	
ndw	i-ndw-e-ndw-e = indwendwe	u-ndw-e-b-i-l-e = undwebile	i-ndw-a-l-u-th-o = indwalutho	
ndy	i-ndy-e-b-o = indyebo	i-ndy-o-ndy-o = indyondyo	i-ndy-a-ndy-a = indyandya	
ngc	i-ngc-a = ingca	i-ngc-a-w-e = ingcawe	i-ngc-a-m-b-u = ingcambu	
nqw	nqw-a-l-a = nqwala	i-nqw-a-b-a = inqwaba	i-nqw-e-l-o = inqwelo	
ngq	ngq-o = ngqo	i-ngq-a-y-i = ingqayi	i-ngq-i-n-a = ingqina	
ngx	ngx-e = ngx	i-ngx-a-k-i = ingxaki	i-ngx-e-l-o = ingxelo	
ntw	i-ntw-a-s-o = intwaso	i-ntw-a-l-a = intwala	u-m-ntw-a-n-a = umntwana	
ncw	i-ncw-a-d-i = incwadi	ncw-i-n-a = ncwina	ncw-a-s-a = ncwasa	
ngw	i-ngw-e = ingwe	i-ngw-a-n-e = ingwane	i-ngw-a-ty-u = ingwatyu	
njw	i-b-a-njw-a = ibanjwa	h-a-njw-a = hanjwa	th-i-njw-a = thinjwa	
nxw	u-nxw-e-m-e = unxweme	e-nxw-e-m-e-n-i = enxwemeni		
tyw	tyw-a-b-a = tywaba	u-tyw-a-l-a = utywala	tyw-i-n-a = tywina	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
thw	thw-a-l-a = thwala	b-e-thw-a = bethwa	thw-e-thw-a = thwethwa	
ths	ths-u = thsu	ths-u-ph-e = thsuphe	ths-u-ths-u-z-a = thsuthsuza	
nty	i-z-a-nty-a = izantya	i-nty-a-ty-a-m-b-o = intyatyambo	i-z-a-nty-a-l-a-nty-a-l-a = izantyalantya	
nkx	nkx-u = nkxu	i-nkx-a-s-o = inkxaso	i-nkx-a-l-a-b-o = inkxalabo	
nts	i-nts-i-l-a = intsila	i-nts-i-k-a = intsika	i-nts-e-l-o = intselo	
nkq	nkq-o-nkq-o = nkqonkqo	i-nkq-a-y-i = inkqayi	i-nkq-u-b-e-l-a = inkqubela	
krw	krw-e = krwe	i-krw-a-l-a = ikrwala	krw-e-l-a = kwela	
khw	khw-e-l-a = khwela	khw-a-z-a = khwaza	khw-i-n-a = khwina	
rhw	rhw-e-b-a = rhweba	u-m-rhw-e-b-i = umrhwebi	rhw-a-ph-i-l-i-z-a = rhwaphiliza	
xhw	xhw-i = xhwi	i-xhw-i-l-i = ixhwili	i-xhw-a-n-e = ixhwane	
nkc	nkc-u-nkc-a = nkchunkca	i-nkc-e-nkc-e = inkcenke	nkc-e-nkc-e-sh-e-l-a = nkcenkeshela	
tsw	i-tsw-e-l-e = itswele	tsw-e-b-a = tsweba	tsw-i-n-a = tswina	
tsh	k-u-y-a-tsh-a = kuyatsha	m-tsh-a = mtsha	tsh-a-y-a = tshaya	
tshw	b-o-tshw-a = botshwa	kh-a-tshw-a = khatshwa	tshw-a = tshwa	
ntsh	i-ntsh-a = intsha	ii-ntsh-a-b-a = iintshaba	i-ntsh-o-l-o = intsholo	
ndlw	i-ndlw-a-n-a = indlwana	i-s-a-ndlw-a-n-a = isandlwana		
ngcw	i-ngcw-a-b-a = ingcwaba	ngcw-e-l-e = ngcwele	i-ngcw-a-n-g-u = ingcwangu	
ntyw	ntyw-i-l-a = ntywila	i-ntyw-e-n-k-a = intywenka		
ndyw	ii-ndyw-a-l-a = iindywala	i-ndyw-a-b-a-s-i = indywabasi		
ntsw	i-ntsw-e-l-o = intswelo	i-ntsw-a-hl-a = intswahla		
nkxw	nkxw-e = nkxwe	i-s-a-nkxw-e = isankxwe	i-nkxw-a-l-e-k-o = inkxwaleko	
ngqw	i-ngqw-a-y-i = ingqwayi	u-ngqw-a-b-a-l-a-l-a = ungqwabalala	ngqw-a-d-a-l-a-l-a = ngqwadalala	
ngxw	i-ngxw-e-l-e-rh-a = ingxwelerha			
nyhw	i-nyhw-a-g-i = inyhwagi	i-nyhw-e-b-a = inyhweba		





## IsiCwangciso neSakhelo seTreka

- Isicwangciso nesakhelo seTreka elandelayo zisebenzisa isiqhelo kunye nemisebenzi echazwe ngaphambili.

### **I-DBE ATP ( isiCwangciso sokuFundisa soNyaka)**

- Qala ngeeveki ezi-2–3 zokulungela isikolo.
- Emva koko, kukho iziCwangciso ezi-4 ezingenanto kunye neeTreka , onokuthi uzisebenzise ukucwangcisa nokulandela umkhondo wekharithulam yakho yekota.
- Ukuba ukhetha ukuyila isiqhelo sakho kunye nemisebenzi, qinisekisa nje ukuba ziyayithobela i-CAPS kunye ne-ATP.
- Emva koko, ungenza nesakho IsiCwangciso kunye neTreka ukugcina umkhondo wokufundwa kwekharithulamu yakho yekota Unokukhetha ukusebenzisa indlela yesiqhelo echazwe kwicandelo elidlulileyo, okanye ungayisebenzisi.

*Khumbula, inkqubo yokufunda emiselweyo yoLwimi lwaseKhaya iBanga 1–3 iyafumaneka ze ikhutshelwe kwiziko lewebhu: [www.nect.org.za](http://www.nect.org.za)*

## Umxholo 1:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

## Umxholo 2:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

### Umxholo 3:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

### Umxholo 4:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
<b>I-ORALI</b>	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
<b>IZANDI</b>	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
<b>UKUBHALA NGESANDLA</b>	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	



<b>Umsebenzi</b>	<b>IVeki 1</b>	<b>Phawula</b>	<b>IVeki 2</b>	<b>Phawula</b>
<b>UKUFUNDA NOTITSHALA</b>	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
<b>UKUBHALA</b>	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
<b>UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA</b>	AMANQAKU:		AMANQAKU:	

# Inkqubo yoVavanyo

## UVavanyo LokuFunda

- **Le itshekhlisti** ilandelayo ibandakanya **ezona zakhono zibalulekileyo zophuculo lokufunda** nokubhala zabafundi bakho ukuze baphumelele kwesi sigaba.
- Ezi **zizakhono ezisisiseko zokufunda nokubhala** ekufuneka zifunyenwe **ngabo bonke abafundi ekupheleni kweBanga lesi-3.**
- Akukho ndlela ikhawulezayo nelula yokulandela umkhondo ‘woVavanyo lokuFunda’, okanye ‘uVavanyo olusesikweni.
- Ukukunceda ukwenza oku ngendlela enentsingiselo, unokufuna ukwenza oku kulandelayo:
  - d** Yenza **incwadi yerekhodi yovavanyo**, kwaye uyigcine ngawo onke amaxesha.
  - e** Le ncwadi mayibhalwe ukuba **YIMFIHLO.**
  - f** Kule ncwadi, **yiba necandelo lomfundi ngamnye.**
  - g** Imini yonke, **qaphela indlela abaqhuba ngayo abafundi**, kwaye **wenze amanqaku ento oyibonayo** ngokunxulumene nezi zakhono.
- Balumkele ngokukodwa **abafundi abangenzi nkqubela phambili**, kwaye **usebenze nabo** ukulungisa imingeni yabo.

## Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya

<b>UKUSEBENZA KOLU XWEBHU</b>	✓
Landela imida nokulindelweyo kwigumbi lokufundela	
Lawula iimvakalelo zakho	
Sebenza ngokuzimeleyo	
Sebenza ngokubambisana kumaqela	
Gxila kwaye uyigqibe imisebenzi ngexesha elifanelekileyo	
Khumbula ze udibanise ukufunda okudlulileyo nokufunda okutsha	
Seka ugcine ubudlelwane obuhle	
Qhubeka nemiceli mngeni – ungancami	
<b>UKUPHULAPHULA NOKUTHETHA</b>	✓
Phuhlisa ze usebenzise isigama esiya sisiba nzima	
Landela umkhomba-ndlela	
Buza imibuzo	
Phendula imibuzo ngokufanelekileyo usebenzisa izivakalisi ezintsonkothileyo.	
Sebenzisa izakhono ezifanelekileyo zokuncokola nonxibelelwano.	
<b>ISAKHONO NOLWAZI LOKUBIZA AMAGAMA NEZANDI</b>	✓
Yahlukanisa amagama kwisandi ngasinye	
Dibanisa izandi ukwakha amagama	
Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi)	
Yakha ze wahlukanise amagama abhaliweyo usebenzisa izandi ezifundisiweyo	

<b>UKUFUNDA</b>	✓
Soloko uzama ukucazulula (ukubiza) amagama amatsha usebenzisa ulwazi lwakho lwezandi noonobumba	
Funda izicatshulwa zomsebenzi ngokutyibilika nangokuchanekileyo	
<b>UKUQONDA</b>	✓
<i>KwisiGaba esisiSeko, ezi zakhono mazakhiwe ngexesha lokuFunda noTitshala – xa utitshala efunda izicatshulwa ezintsonkothileyo ngokuvakalayo.</i>	
Bonisa umdla ekufundeni ngokwabelana ngamabali	
Phendula imibuzo esisiseko ukukhumbula ngokuchanekileyo	
Nika izimvo ezisengqiqweni, ezixhasayo kumbuzo ‘kutheni’	
Shwankathela iziganeko eziphambili zamabali afundiweyo	
Yazisa injongo okanye umyalezo wamabali afundwayo	
Khumbula ze udibanise amabali afundiweyo kumabali amatsha	
<b>UKUBHALA NGESANDLA</b>	✓
Bamba ipensile nezixhobo zokubhala ngokuchanekileyo – esebenzisa iminwe emithathu	
Uyakwazi ukubhala oonobumba abafundisiweyo ngokuchanekileyo nangokucacileyo	
Bhala ngesantya esifanelekileyo – ungawugqiba umsebenzi ngexesha olinikiweyo	
<b>UKUBHALA</b>	✓
Sebenzisa ukubhala unxibelelana ngezimvo zakho (ungakopi)	
Bhala ngokuzimeleyo (sebenzisa ubuchule bokubhala ukugqibezela imisebenzi yokubhala)	
Sebenzisa ulwazi loonobumba bezandi ukubhala amagama (upelo oluqulunqiweyo)	
Fundela iqabane oko ukubhalileyo	

## UVavanyo oluseSikweni

- Ungakhetha **ukuyila owakho (Umsebenzi woVavanyo oSesikweni)** ngokwesikhokelo osinikwe **kwiCandelo lesi-4 elihlaziyiweyo le-CAPS.**
- Kungenjalo, **umzekelo wovavanyo wekota yoku-1 ufakiwe apha** ngezantsi. Ungawusebenzisa lo mzekelo unjalo, okanye uwuhlengahlengise ukuze uwusebenzise eklasini yakho.
- **‘Ikhadi lamanqaku’** lifakiwe apho ungazalisa khona iziphumo zovavanyo zecandelo ngalinye.

## Ukusebenzisa iRubrikhi

- Ezirubrikhi ezilandelayo zineenkcazelo zamanqanaba amane.
- Zikwabonisa isikhokelo sokunika amanqaku kwinqanaba ngalinye.
- Ukongeza, kunikwe amanqaku kwinkcazelo nganye ngokwekhrayitheriya nganye. Oku kubonisiwe kwizibiyeli ecaleni kwenkcazelo.
- Ungazisebenzisa ezi mpawu ukuvavanya abafundi bakho ngeendlela ezahlukeneyo, ngokokukhetha kwephondo lakho okanye kwesithili. Umzekelo:
  - a Unokukhetha ukwenza umndilili wenqanaba okanye ukalisho lomsebenzi wovavanyo.
  - b Okanye, unokukhetha ukusebenzela amanqaku kumfundi ngamnye.

**Umzekelo:**

- a Utitshala kaPeter ubeke umnqamlezo ngempumelelo yakhe ngokwemiqathango.
- b Uyabona ukuba iminqamlezo iwela ikakhulu KWINQANABA LESI-2 / UKULINGANISELWA KWINQANABA LESI-3-4 . Kodwa, unenqanaba elinye le-1 / IBAKALA 1-2 amanqaku. Ngako ke, umnikezela ngeBakala lesi-3.
- c Emva koko, usebenza amanqaku akhe ngokwamanqaku omgaqo ngamnye. Ufumana amanqaku ama-5 kwali-14. Xa esahlulahlula ngo-2, uzuza amanqaku – 2.5, aze ke awasondeze kwi-nqanaba lesi-3.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE-2 INQANABA 3-4	IQONDO LWE - 3 INQANABA 5-6	IQONDO LWE - 4 INQANABA 7
<b>UMGANGATHO 1</b>	Umfundi ubalisa amasuntswana ebali ngokulandelelana kwawo ngendlela engeyiyo. (1)	Umfundi ubalisa ngolandelelwano oluchanekileyo, kodwa uquka iinkcukacha ezininzi kakhulu okanye ezincinane kakhulu. (2) ✗	Umfundi ubalisa uninzi lwebali ngolandelelwano oluchanekileyo, kodwa ubandakanya iinkcukacha ezininzi kakhulu okanye ezincinci kakhulu. (3)	Umfundi ubalisa ibali ngokulandelelana kwalo, eneenkcukacha nje ezaneleyo zokucacisa intsingiselo. (4-5)
<b>UMGANGATHO 2</b>	Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2) ✗	Umfundi ubalisa ibali ngokutyibilika, ngamanye amaxesha uyanqumama, ethandabuza okanye aphinde amazwi okanye amabinzana. (3)	Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (4-5)
<b>UMGANGATHO 3</b>	Akukho mahluko kwithoni okanye ukuvakala kwelizwi, okanye umfundi akavakali. (1) ✗	Umfundi ngamanye amaxesha uyayitshintsha ithoni okanye ukuvakala kwelizwi, kodwa oku akusoloko kufanelekile. (2)	Umfundi uyahluka ngokwethoni okanye ukuvakala kwelizwi xa efunda, enesiphumo esithile. (3)	Umfundi uyayitshintsha ithoni okanye ukuvakala kwelizwi xa efunda, enefuthe elikhulu. (4)

**Uguqulo**

- Guqula amanqaku abe li-14 ukuya kwinqanaba 1-7 ngokwahlulahlula ngesi – 2.

**Siyathemba ukuba uza kusifumana esi sikhokelo sovavanyo siluncedo**

- Kubalulekile ukukhumbula ukuba le misebenzi yovavanyo kunye neendlela zokubala ziziphakamiso.
- Nceda umise iphondo okanye isithili sakho ngokweemfuno zovavanyo.

UVavanyo lokuFunda: Ikhadi lamanQaku							
Amagama Abafundi	UkuPhulaphula nokuThetha	Izandi	UkuFunda nokuQonda	UkuBhala ngeSandla	UkuBhala	AmanQanku Onke	
	Ubalisa kwakhona iindawo eziyintloko zebali eliqhelekileyo elibaliswayo okanye elifundiweyo	Uchonga ubudlelwane bezandi koonobumba abathile (izikhamiso kunye neqabane) amagama.	Ufunda ngokuvakalayo encwadini kwinqanaba lakhe.	Uqikelela ibali ngokusebenzisa imifanekiso Ulandelelanisa iziganeko ezi-3 ngokwenzeka kwazo.	Ubhala oonobumba abancinci ngokuchanekileyo.	Uzoba umfanekiso ukuphuhlisa intsingiselo. Ukhuphela okubhaliweyo nezivakalisi.	
<b>UVavanyo Inani LomSebenzi</b>	<b>1.1</b>	<b>1.2</b>	<b>1.3</b>	<b>1.4</b>	<b>1.5</b>	<b>1.6</b>	
1							
2							
3							
4							
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8							
9							
10							

## IBanga loku-1 Ikota yoku-1: Umzekelo womsebenzi woVavanyo olusesikweni

1.1: UKUPHULAPHULA NOKUTHETHA / UKUQONDA	
<b>INJONGO</b>	<b>Ubalisa ibali eliqhelekileyo</b> <ul style="list-style-type: none"> <li>Ibali linesiqalo, isiqu kunye nesiphelo</li> <li>Umfundi ubalisa ibali ngaphandle kokuthandabuza okanye ukuphinda phinda</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>Yenza oku kwiveki yesi-7 ukuya kweye-9</li> <li>Yenza oku nanini na xa abafundi bezinzile ngomsebenzi wokufunda okanye wokubhala ozimeleyo</li> </ul>
<b>UMSEBENZI</b>	<b>Ubalisa ibali eliqhelekileyo</b> <ul style="list-style-type: none"> <li>Chazela ikhosi ukuba uza kubacela ukuba baze kubalisa ibali abalithandayo.</li> <li>Khumbuza abafundi ukuba xa bebalisa ibali, kufuneka kubekho isiqalo, isiqu kunye nesiphelo.</li> <li>Bakhumbuze ukuba kufuneka basebenzise amazwi abo ukwenza ibali linike umdla.</li> <li>Okokugqibela, mabaziqhelise ukubalisa ibali, ukuze bangakulibali oko bakuthethayo, okanye baphindaphinde.</li> <li>Banike imizuzu embalwa yokucinga ngamabali abo.</li> <li>Bavumele ukuba bajike bathethe kwaye babalise ibali labo kwiqabane.</li> <li>Banokuzoba nomfanekiso ophawulwe ngenxalenye yebali, ngelishesha umamele abanye abafundi.</li> <li>Vavanya umfundi ngamnye eusebenzisa irubriki engezantsi.</li> </ul>

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE - 2 INQANABA 3-4	IQONDO LWE - 3 INQANABA 5-6	IQONDO LWE - 4 INQANABA 7
<b>UBUME NOKULANDELELANA</b>	Umfundi ubalisa amasuntswana ebali ngokulandelelana kwawo ngendlela engeyiyo. (1)	Umfundi ubalisa ngolandeledwano oluchanekileyo, kodwa uquka iinkcukacha ezininzi kakhulu okanye ezincinane kakhulu. (2)	Umfundi ubalisa uninzi lwebali ngolandeledwano oluchanekileyo, kodwa abandakanya iinkcukacha ezininzi kakhulu okanye ezincinci kakhulu. (3)	Umfundi ubalisa ibali ngokulandelelana kwalo, eneenkcukacha nje ezaneleyo zokucacisa intsingiselo. (4-5)
<b>UYTIBILIKO</b>	Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1-2)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (3-4)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (5-6)	Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (7)

1.2: IZANDI	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• <b>Chonga ubudlelwane besandi nobunye boonobumba abathile (izikhamiso namaqabane)</b></li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Kwenze oku kwiveki yesi-8, ngexesha lokuFunda ngamaQela ancediswa nguTitshala</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Zinzisa abafundi befunda ngababini okanye ngomsebenzi wezandi.</li> <li>• Endaweni yokubiza amaqela, biza umfundi omnye etafileni.</li> <li>• Yiba nephepha elingenanto kunye nepensile ukuze umfundi azisebenzise.</li> <li>• Biza izandi ezi-4 ozifundisileyo ze ucele umfundi ukuba azibhale phantsi.</li> <li>• Emva koko yiba nephepha elibhalwe zonke izandi ozifundisileyo. Yalatha koonobumba aba-4 ze ubuze abafundi izandi.</li> <li>• Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.</li> </ul>

IRUBRIKI	IQONDO LOKU-1	IQONDO LESI-2	IQONDO LESI-3	IQONDO LESI-4
<b>UKUCHONGA IZANDI NGOKUZIVA</b>	Umfundi ubhala ngokuchanekileyo isandi esi-0 okanye esi-1 kwezi-4. (1-2)	Umfundi ubhala ngokuchanekileyo izandi ezi-2 kwezi-4. (3-4)	Umfundi ubhala ngokuchanekileyo izandi ezi-3 kwezi-4. (5-6)	Umfundi ubhala ngokuchanekileyo izandi ezi-4 kwezi-4. (7)
<b>UKUCHONGA IZANDI EZIBHALIWEYO</b>	Umfundi uchonga isandi esi-0 okanye esi-1 ngokuchanekileyo. (1-2)	Umfundi uchonga izandi ezi-2 ngokuchanekileyo. (3-4)	Umfundi uchonga izandi ezi-3 ngokuchanekileyo. (5-6)	Umfundi uchonga izandi ezi-4 ngokuchanekileyo. (7)

<b>1.3: UKUFUNDA</b>	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Ufunda ngokuvakalayo encwadini kwinqanaba lakhe.</li> <li>• Sebenzisa amagama abonwayo, izandi, ukubiza amagama.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-7</li> <li>• Yenza oku ngexesha lokuFunda ngamaQela ancediswa nguTitshala</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Ngexesha 'lokuFunda ngamaQela ancediswa nguTitshala' biza ilungu ngalinye leqela ukuba lize kufundela wena.</li> <li>• Emva koko, cela umfundi ukuba afundele phezulu kwinqanaba elifanelekileyo lesicatshulwa. Qinisekisa ukuba isicatshulwa siquka amagama anokuchazeka.</li> <li>• Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 INQANABA 1-2</b>	<b>IQONDO LWE - 2 INQANABA 3-4</b>	<b>IQONDO LWE - 3 INQANABA 5-6</b>	<b>IQONDO LWE - 4 INQANABA - 7</b>
<b>UKUTYIBILIKA</b>	Umfundi uhlala ethandabuza ngelixa efunda, uthi cwaka xa efika kumagama angaziwayo okanye awatsibe amagama angaziwayo, kwaye awaphinda amagama okanye amabinzana. (1-2)	Umfundi ufunda ngokunqumama okanye ukuthandabuza. Umfundi 'utsala nzima' unendawo ekunzima ukudlula kuzo. (3-4)	Umfundi ufunda ngokuqhawula isingqi. Umfundi unengxaki kumagama athile kunye / okanye kukwakhiwa kwezivakalisi. (5-6)	Umfundi ufunda kakuhle ngaphandle kokuphumla. Umfundi uyakwazi ukuzilungisa xa efunda amagama anzima kunye / okanye ukwakhiwa kwezivakalisi. (7)
<b>ISAKHONO SOKUBIZA AMAGAMA</b>	Umfundi ufuna inkxaso eninzi yezandi kutitshala ukuze afunde igama elingaziwayo. Umfundi utsala nzima ukwahlula amagama abe ngamalungu okanye izandi. Ambalwa kakhulu amagama aziwa ngumfundi. (1-2)	Umfundi uzama ukusebenzisa izandi ukufunda amagama angaziwayo kodwa ufuna inkxaso kutitshala. Umfundi uyakwazi ukwahlula amagama ngokwamalungu okanye izandi ngenkxaso katitshala. Umfundi unamagama awaziyo kumagama abonwa njalo (3-4)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kodwa ngamanye amaxesha ufuna uncedo lokudibanisa izandi kwigama. Umfundi wazi amagama amaninzi abonwa njalo (5-6)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kwaye uyakwazi ukudibanisa izandi kwigama. Umfundi uyawazi onke amagama afundisiweyo abonwa njalo. (7)



1.4: UKUFUNDELA INGQIQO NOKUQONDA	
<b>INJONGO</b>	<p><b>Ukuqikelela ibali ngokusebenzisa imifanekiso</b></p> <ul style="list-style-type: none"> <li>Uhlela iziganeko ezi-3 ngokulandelelana kwazo.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>Oku kunokwenziwa kwiVeki yesi-4 ukuya kweye-6</li> <li>Yenza oku xa abafundi bezinzile besenza umsebenzi obhaliweyo.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Sebenzisa ibali lokufunda ekwabelwana ngalo kwiveki ephelileyo.</li> <li>wangcisa iklasi ukugqibezela umsebenzi.</li> <li>Emva koko, biza umfundi ngamnye edesikeni yakho ukuze alugqibe uvavanyo.</li> <li>Buza umfundi ngamnye le mibuzo ilandelayo:           <p><b>Ukulandelelana</b></p> <ol style="list-style-type: none"> <li>Kwenzeka ntoni ekuqaleni kwebali?</li> <li>Kwenzeka ntoni ekupheleni kwebali?</li> <li>Kwenzeka ntoni emva...?</li> <li>Yintoni eyenzeke kuqala:... okanye...?</li> </ol> <p><b>Uqikelelo</b></p> <ol style="list-style-type: none"> <li>Emva koko bonisa abafundi imifanekiso yebali elingekafundwa.</li> <li>Cela umfundi akuxelele ukuba bacinga ukuba kwenzeka ntoni ebalini, ngokusekelwe emifanekisweni?</li> </ol> </li> <li>Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

<b>IRUBRIKI</b>	<b>IQONDO LOKU-1 INQANABA 1-2</b>	<b>IQONDO LWE-2 INQANABA 3-4</b>	<b>IQONDO LWE - 3 INQANABA 5-6</b>	<b>IQONDO LWE - 4 INQANABA 7</b>
<b>ULANDELELWANO</b>	Umfundi akakwazi ukuhlela iziganeko ngokulandelelana kwazo kwisicatshulwa. (1-2)	Umfundi unokulandelelanisa ngokuchanekileyo iziganeko ezisuka kwisicatshulwa ngenkxaso ethile. (3-4)	Umfundi uzilandelelanisa ngokuchanekileyo iziganeko ezisuka kwisicatshulwa kodwa uthatha ixesha. (5-6)	Umfundi uzilandelelanisa ngokukhawuleza nangokuchanekileyo zonke iziganeko ezisuka kwisicatshulwa. (7)
<b>UQIKELELO</b>	Umfundi akakwazi ukuqikelela ngokuchanekileyo ngesicatshulwa. (1-2)	Umfundi wenza uqikelelo olusiseko oluchanekileyo malunga nesicatshulwa. (3-4)	Umfundi wenza uqikelelo oluchanekileyo oluneenkukacha malunga nesicatshulwa. (5-6)	Umfundi wenza uqikelelo oluchanekileyo, oluneenkukacha kwaye olunengqiqo malunga nesicatshulwa. (7)

1.5 UKUBHALA NGESANDLA	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>Ubhala oonobumba abancinci ngokuchanekileyo</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>Yenza oku kwisifundo sokubhala ngesandla sangoMvulo seVeki yesi-8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>Nceda abafundi balungiselele iimvavanyo zabo, ngokubhala amanani 1–8.</li> <li>Biza izandi ezisi-8 ezifundwe ngabafundi, uze ubaxelele ukuba bazibhale phantsi, ecaleni kwenani elichanekileyo.</li> <li>Qokelela iincwadi zabafundi ekupheleni kwesifundo.</li> <li>Jonga abafundi ngexesha lokufunda ngesandla, kwaye ujonge kwiincwadi zabo zokubhala ukuze uqaphele inkqubela neningeni.</li> <li>Vavanya umbhalo wesandla womfundi ngamnye usebenzisa irubriki engezantsi</li> </ul>

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LESI-2 INQANABA 3-4	IQONDO LESI-3 INQANABA 5-6	IQONDO LESI-4 INQANABA 7
<b>UKWAKHIWA KWAMAGAMA (kuvavanyo)</b>	Umfundi ubhala unobumba om-1 ukuya kwa-2 ngokuchanekileyo koonobumba abancinci. (1–2)	Umfundi ubhala oonobumba aba-3–4 ngokuchanekileyo koonobumba abancinci. (3–4)	Umfundi ubhala oonobumba aba-5–6 ngokuchanekileyo koonobumba abancinci. (5–6)	Umfundi ubhala oonobumba abasi-7–8 ngokuchanekileyo kwimo engezantsi. (7–8)
<b>UKUQWALASELWA NGOKUBANZI UKUBHALA NGESANDLA</b>	Umfundi uyasokola utsala nzima ukukopa nokubhala isivakalisi ngokuchanekileyo. Zininzi iimpazamo ekubunjweni koonobumba, izithuba phakathi kwamagama, kunye nokungaguququki kobukhulu. Umfundi ubhala ngokuchotha. (1–2))	Umfundi uyakhuphela aze abhale isivakalisi esichanekileyo ubukhulu becala. Kukho iimpazamo ekubunjweni koonobumba, okanye isithuba phakathi kwamagama, okanye ukungaguququki kobukhulu. Umfundi ubhala ngokuchotha. (3–4)	Umfundi uyakopa aze abhale isivakalisi ngokuchanekileyo. Isantya sokubhala somfundi okanye ukucoceka kunokuphuculwa. (5–6))	Umfundi uyakhuphela aze abhale isivakalisi ngokuchanekileyo, ngokucocekileyo nangesantya esifanelekileyo. (7)

1.6 UKUBHALA	
<b>INJONGO</b>	<ul style="list-style-type: none"> <li>• Uzoba umfanekiso ukuhambisa umyalezo.</li> <li>• Khuphela izihloko kunye nezivakalisi.</li> </ul>
<b>UKUSETYENZISWA</b>	<ul style="list-style-type: none"> <li>• Kwenze oku usebenzisa isifundo sokubhala kwiveki yesi-7 okanye yesi-8.</li> </ul>
<b>UMSEBENZI</b>	<ul style="list-style-type: none"> <li>• Yenza isifundo sokubhala esifuna ukuba abafundi bazobe umfanekiso ukuze badlulise umyalezo ongowabo – ingeyiyo into abayikope kutitshala, umzekelo: into abathanda ukuyenza.</li> <li>• Emva koko, yalela abafundi ukuba bakope isakhelo esifutshane sebhodi esisebhodini, ze bagcwalise igama libe linye kwisicatshulwa. Umzekelo: Ndiyathanda uku _____.</li> <li>• Qokelela iincwadi zabafundi ekupheleni komjikelo wokubhala.</li> <li>• Vavanya ukubhala komfundi ngamnye usebenzisa irubriki engezantsi.</li> </ul>

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LESI-2 INQANABA 3-4	IQONDO LESI-3 INQANABA 5-6	IQONDO LESI-4 INQANABA 7
<b>UMFANEKISO: UKUCACA NOYILO</b>	Lo mfanekiso unzima ukuwuqonda, okanye awuyilwanga ngumfundi – umzekelo katitshala ukutshelwe. (1-2)	Umfanekiso uyaqondakala kwaye ungowokuqala, nangona ufana nomzekelo katitshala. (3-4)	Umfanekiso kulula ukuwuqonda, ubuqu kunye noqobo. (5-6)	Umfanekiso kulula ukuwuqonda, ubuqu, uqobo kunye noyilo. (7)
<b>UKUFAKWA KWENQAKU</b>	Umfundi uyasokola utsala nzima ukukopa isakhelo sengcaciso, kwaye akasigqibi isihlokwana. (1-2)	Umfundi ukhuphela isakhelo senqaku, kodwa akaligqibi igama, okanye wenza iimpazamo ezininzi. (3-4)	Umfundi ukhuphela isakhelo sengcaciso aze asigqibe, kodwa unne uneempazamo. (5-6)	Umfundi ukopa isakhelo seenkcazo sengcaciso aze asigqibe ngokufanelekileyo. (7)

